

# Classroom Discipline

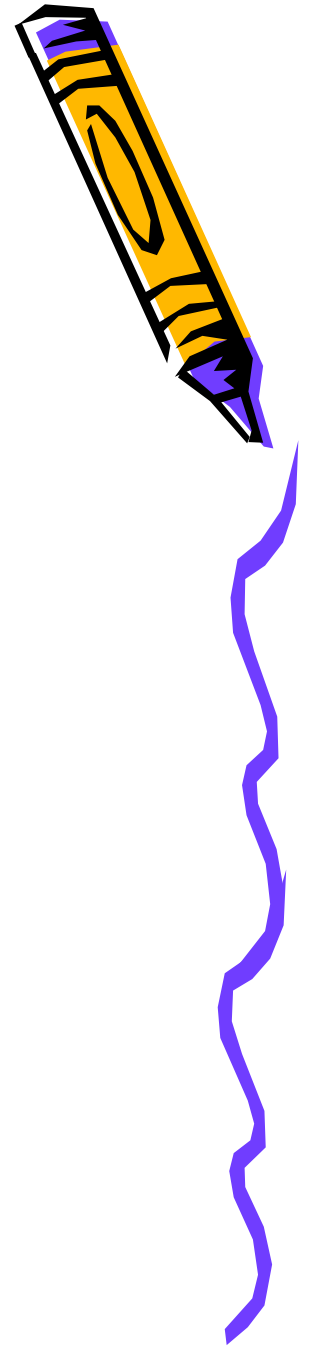
- Biblical Goals for Discipline
- Principles of Classroom Discipline
- Dealing with Classroom Disruptions



# Biblical Goals of Discipline

- WHAT IS DISCIPLINE?

Discipline is Correction (guidance)  
NOT Punishment



# Biblical Goals of Discipline

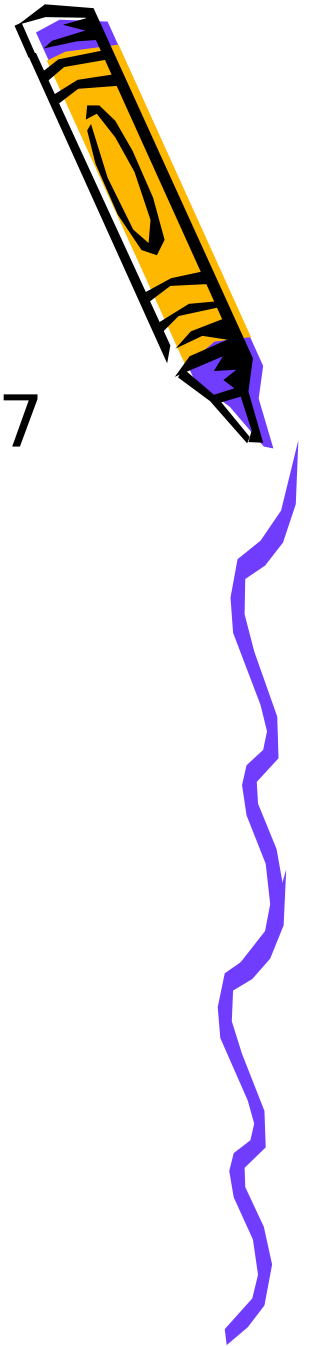
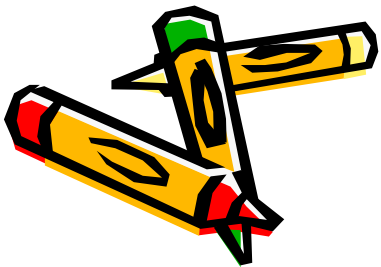
- Goals of Discipline: 2 Timothy 3:16-17

TEACHING: Helping the child learn godly principles for success

REBUKING: Helping the child recognize his/her wrong behavior (in conflict with principles)

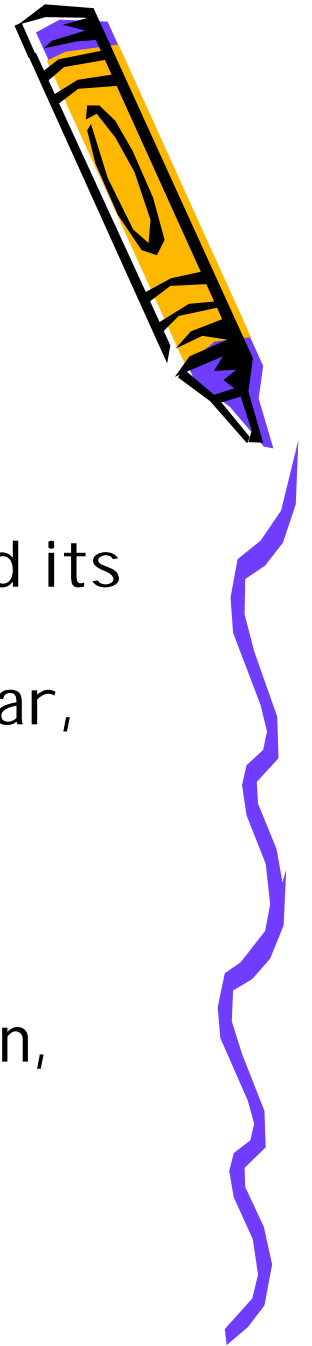
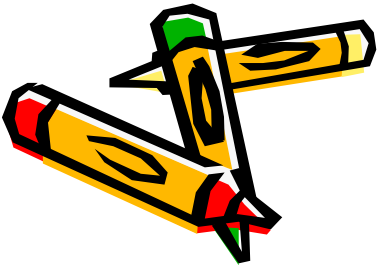
CORRECTING: Helping a child make a change in behavior to realign with God's principles

TRAINING: Helping a child make plans for success in future situations



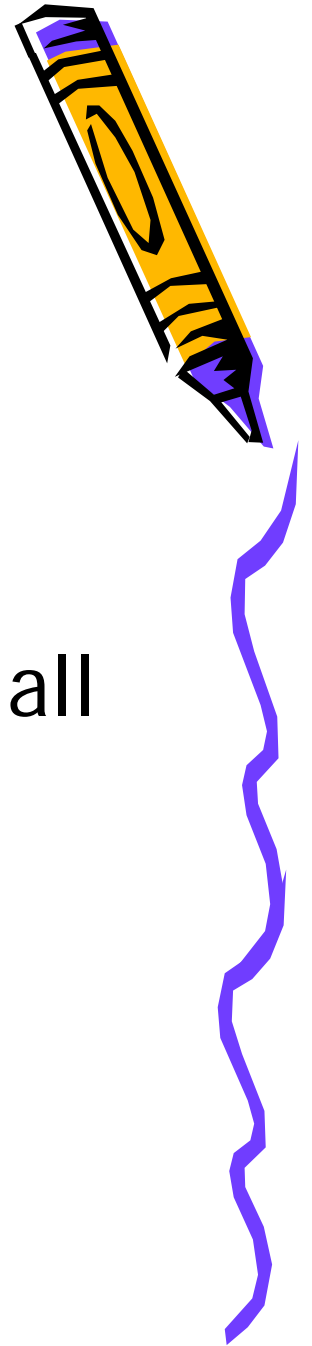
# Biblical Goals of Discipline

- Good Discipline Emphasizes
  - Choices-make sure the child understands that he/she is making a decision about behavior and its consequence.
  - Consequences-make sure consequences are clear, related to the behavior, reasonable and respectful.
  - Consistency-make sure that you disciple every time, tired or not, convenient or not.
  - Calmness-make sure that you have calmed down, are not angry, have a right attitude



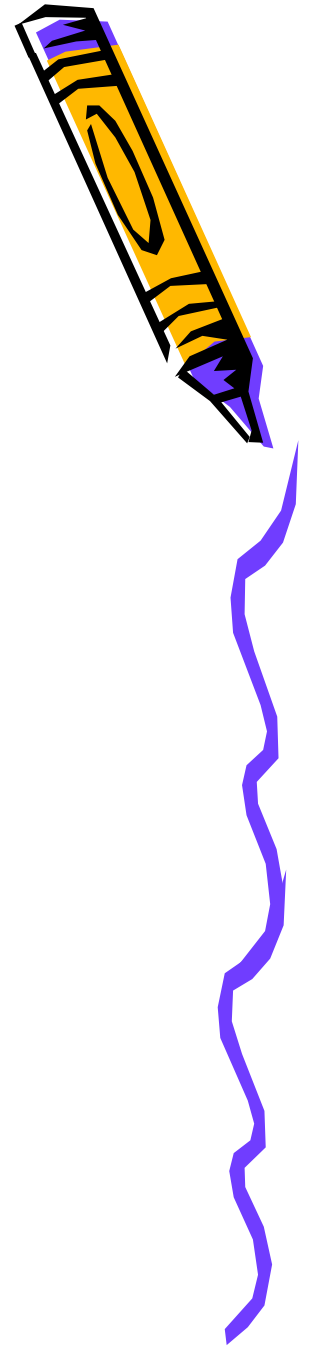
# Principles of Classroom Discipline

- Goal of classroom management
  - To provide an environment where all students can have fun learning.



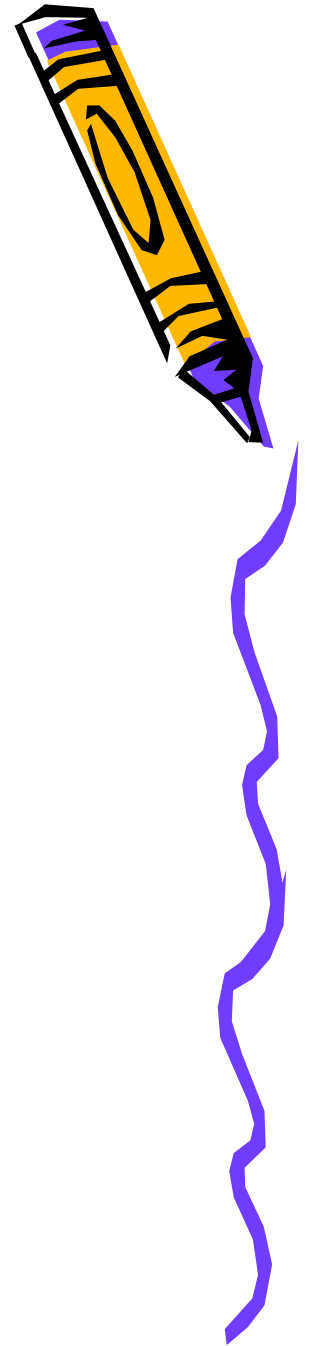
# Principles of Classroom Discipline

- Always be prepared
  - prepare your schedule
  - prepare your setting
  - prepare your lesson
  - prepare your staff



# Principles of Classroom Discipline

- Be a positive teacher
  - be courteous
  - be fair
  - catch them doing the right thing
  - be willing to laugh
  - show personal attention
  - pray God's best for your students



# Principles of Classroom Discipline

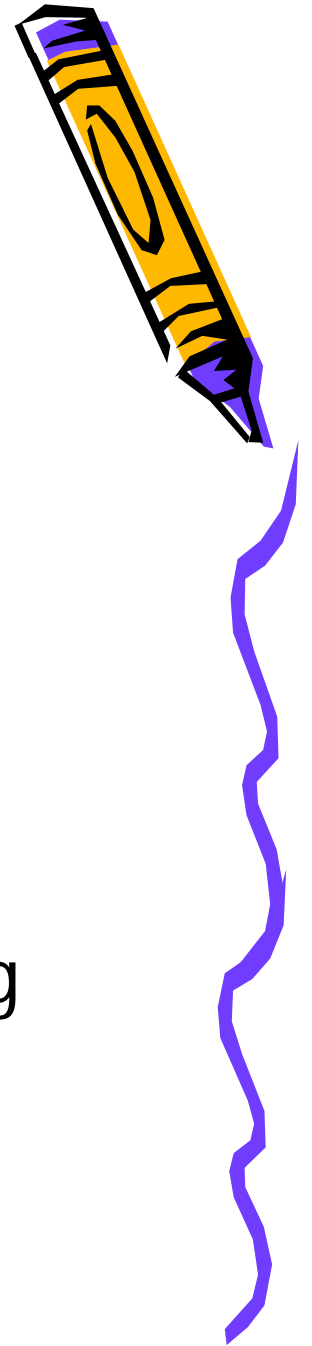
- Simple rules: make 3 to 5 positive, measurable rules
- Display your guidelines for behavior
- Be consistent
- Be realistic
- Emphasize the positive
- Tolerate absolutely no violence





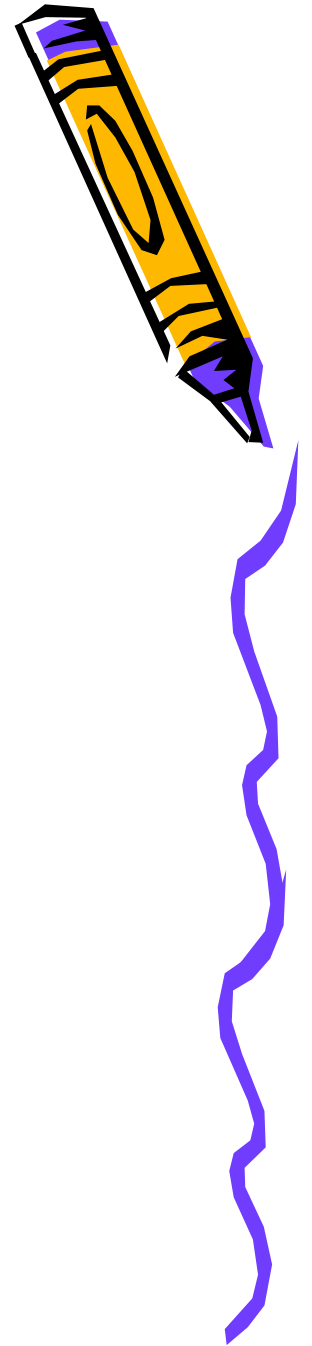
# Dealing with Classroom Disruptions

- When a child disrupts the learning process, look past the behavior for a reason (What is the real need?)
- Realize that testing rules and asking questions is normal for children
- Some need extra responsibility or attention
- Some need help dealing with distracting friends



# Dealing with Classroom Disruption

- What is the difference between misbehavior and a disruption?

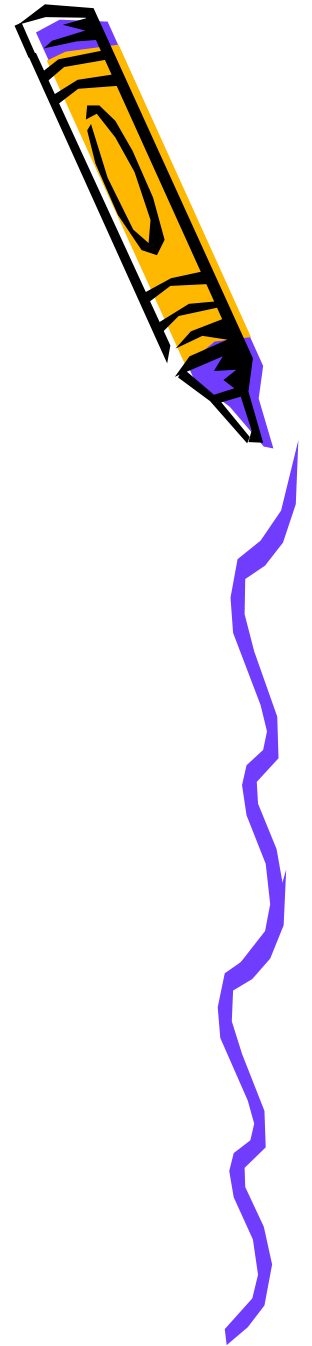


# Dealing with Classroom Disruptions

- DISRUPTION

Practice strategies for regaining control:

1. Turning lights on or off
2. Clapping sequence
3. Answer/call ideas
4. Silence
5. Moving close to an individual or placing a hand on the shoulder
6. Diversion: distracting the student with something else
7. Using a student's first name, once, to get their attention
8. Planned ignoring of bad behavior
9. Direct appeal (public praise, private correction)
10. Humor



# Dealing with Classroom Disruption

- Misbehavior
  - Take care of discipline problems quickly
  - 1. Always look children in the eye when giving correction or guidance
  - 2. Avoid public correction
  - 3. Make misbehavior clear to the child
  - 4. Notice something positive about the child in the process

